

**WELCOME BHS
CLASS OF 2025!**





**Por favor, vaya al enlace De
doble idioma/español en el
volante.**

**Dual Language/Spanish, please go to
the DL/Spanish Zoom link on the
flier.**

Bartlett High School

- We BELIEVE we can be successful
- We HONOR ourselves and each other
- We SUCCEED academically, socially and emotionally
- BHS is a welcoming place for students, parents and our community



Tonight's Goals

1. Introduce you to those who will be supporting you in high school.
2. Provide an overview of high school courses for graduation.
3. Explain what courses are available for freshman year.
4. Explain the course selection process.

For questions, please note slide number and write down your question to ask after the presentation.





1.


High School Support

BHS People to Meet





Role of a School Counselor

- Academic counseling
 - Career counseling
 - Personal/social counseling
- 



BHS School Counselors

Mrs. Michelle Langerock

(Last Names A-Castillo)

Mr. Thomas Van Booven

(Last Names Castro-Galati)

Mrs. Stephanie Fulhart

(Last Names Gall-Kaj)

Mrs. Jacqueline Cauley

(Last Names Kal-Miller)

Mrs. Cheryl Hilvert

(Last Names MIQ-Phil)

Mrs. Laura Laursen

(Last Names Pia-Sol)

Mrs. Erin Bean

(Last Names Som-Z)



2.

Overview of High School Courses for Graduation



Important Terms

- Semester – One-half of the school year (18 weeks)
- Credit – Transcript unit is earned each semester (with a passing grade (A, B, C, D)).
- Elective – A course you choose because of your personal or career interests.

Course Roadmap to Graduation

| 40 TOTAL credits (10/year) | English Language Arts (ELA) | Math | Science | Social Studies | Physical Education & Health | Elective 1 | Elective 2 | |
|-----------------------------------|------------------------------------|--|------------------|-------------------------------|--|------------------------------------|----------------------------------|---------|
| <i>REQUIRED</i> | <i>8 credits</i> | <i>6 credits</i> | <i>4 credits</i> | <i>4 credits</i> | <i>7 & 1 credit(s)</i> | <i>2 credits</i> | <i>8 credits</i> | |
| Grade 9 Freshman | ELA 1 | Algebra 1 Geometry Algebra 2 | Biology | | PE Choice* PE Choice* | Art Business | Choice* | |
| Grade 10 Sophomore | ELA 2 | | | | PE Choice* Health | Music Family & Consumer Science | Choice* | |
| Grade 11 Junior | ELA 3 | | | Choice Lab Science Course* | US History | PE Choice* PE Choice* | Industrial Technology | Choice* |
| Grade 12 Senior | ELA 4 | | | | Economics/ Civics | PE Choice* PE Choice* | World Language Social Studies | Choice* |

3.

Freshman Year Courses

(Refer to the [appropriate course selection sheet](#))

Typical Freshman Schedule

6 or 7 academic classes

- English Language Arts*
- Math*
- Biology*
- Physical Education
- Choice of 2 Elective courses
- Lunch
- Study Hall

**Placement in these courses is based on student input, standardized test scores & teacher recommendations.*

Elective Course Choices

- Elective courses should be selected based on student interests or career aspirations.
- Some electives are a full year (2 credits) and some are just one semester (1 credit).

[Course Selection Sheet](#)


Additional Placement Considerations

IEP - If your child has a current IEP, options for serviced courses will be discussed in the spring during upcoming Transition IEP meetings. Questions? Please contact Matthew Murphy, Assistant Principal of Student Services, at matthewmurphy@u-46.org

Dual Language - For more information, contact Assistant Principal of Humanities, Radwan Abordan at radwanabordan@u-46.org OR the ELL Office at 847-888-5000 ext. 5331 or 5332.



Dual Language Program Goals / Objetivos del Programa de Lenguaje Dual

1. Continue the development of high academic abilities and language skills in both English and Spanish
 2. Become bilingual and biliterate
 3. Develop multicultural competencies
 4. Promote student leadership
 5. Prepare students for global careers and global citizenship
1. Continuar el desarrollo de habilidades académicas y destrezas lingüísticas a altos niveles en ambos idiomas: inglés y español
 2. Llegar a ser bilingüe y bilingüe
 3. Desarrollar competencias multiculturales
 4. Promover capacidades de liderazgo en los estudiantes
 5. Preparar a los estudiantes para carreras globales y la ciudadanía global
- 



Dual Language Freshman Schedule / Horario de los estudiantes de lenguaje dual

7 classes/semester:

- Spanish Language Arts
- Math*
- Biology*
- ESL or English Language Arts
- Choice of 2 Physical Education courses
- Choice of 1 Elective course
- (Lunch & Study Hall)

Course conducted in Spanish.

**Placement in these courses is based on student input, standardized test scores & teacher recommendations.*

7 cursos/**semester**:

- Artes del Lenguaje en Español I
- Matemáticas*
- Biología*
- ESL o Artes del Lenguaje en Inglés
- Choice of Educación Física
- Choice of 1 Electiva
- (Lunch & Study Hall)

Course conducted in Spanish.

**Placement in these courses is based on student input, standardized test scores & teacher recommendations.*

4.

Course Selection Process

COURSE SELECTION PROCESS



What can I expect?

EASTVIEW: Tuesday, December 15th: course selection presentation. Counselors will present to students in PE/Health class (1st, 3rd, or 5th period) on course options and descriptions.

TEFFT: Wednesday, December 9th: Course selection presentation at after school resource period (3:00pm). Counselors will present to students on course options and descriptions.




Course Selection Dates

Eastview Middle School- Thursday, December 17th

Counselors will visit PE/Health classes (1st, 3rd, or 5th period) to guide students through course selection Google document and submit choices.

Tefft Middle School- Wednesday, December 16th

Counselors will visit LUNCH periods (3rd through 6th period) to guide students through course selection document and submit choices.



Course Selection Resources

Refer to the [Freshman Curriculum Guide](#) & the [Course Selection Resource Guide](#) to learn more about your choices for Elective courses including a course description and a brief view from U-46 students and staff!



THANKS!

Any questions?

AdeleDalesandro@U-46.org

630-372-4700, ext 4632

